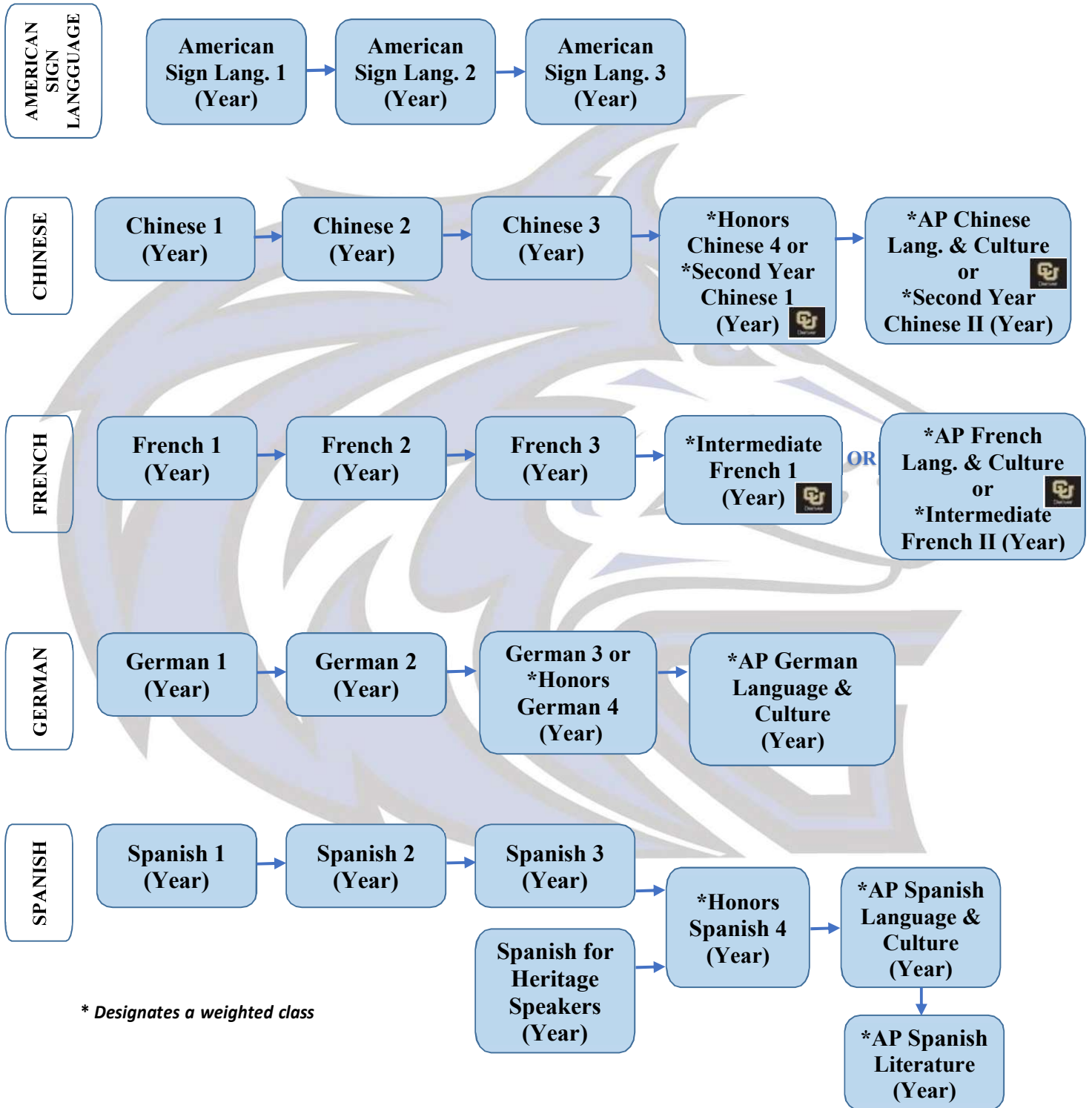


WORLD LANGUAGES



WORLD LANGUAGES COURSE DESCRIPTIONS

The Grandview World Language program is standards-based, emphasizing the National Standards for communication, cultural comparisons, and connections. According to these standards, students must be able to perform the following: write in the foreign language using effective writing strategies to communicate clearly; read the foreign language to construct meaning from a variety of materials; speak the foreign language to convey meaning through speech in both formal and informal situations; listen to the foreign language and interpret verbal cues to construct meaning; and understand the cultural context of the foreign language.

Due to the sequential nature of language development, it is recommended that each student demonstrate proficiency in standards assessments in writing, reading, speaking, listening, and cultural comparisons upon completion of each language level. With this assessment process, each student is prepared for the next level of language development and has the skills to achieve his/her potential. Because technology is an integral aspect of today's world, the World Language curriculum incorporates the use of the internet, interacting with CD-DVD Rom programs, and creating multi-media presentations.

Although not a graduation requirement of Grandview High School, learning a world language is strongly encouraged. Many colleges have a minimum foreign language entrance requirement (see CCHE guidelines). For example, some programs at the University of Colorado require completing level 3 in a single language, and other state schools strongly advocate completing at least level 2 of a foreign language.

ASL (AMERICAN SIGN LANGUAGE)

ASL 1



Grade Level: 9 – 12

Year: 1 Credit

Prerequisites: None

American Sign Language is a unique, visual language with its own grammar, structure and rules. This course will introduce students to the important functions of ASL grammar, the basic rules of signing in ASL and the distinct aspects of deaf culture. Students learn to communicate about themselves and their immediate environment by using ASL vocabulary, idioms, fingerspelling, simple phrases and expressions, non-manual signals and gestures.

ASL 2



Grade Level: 9 – 12

Year: 1 Credit

Prerequisites: Completion of ASL 1

American Sign Language is a unique, visual language with its own grammar, structure and rules. This course expands on the foundations of American Sign Language. Students will continue to increase their understanding of the important functions of ASL grammar and the distinct aspects of deaf culture. Students expand their ASL vocabulary, idioms, fingerspelling, more complex phrases and expressions, non-manual signals and gestures.

ASL 3



Grade Level: 9 – 12

Year: 1 Credit

Prerequisites: Completion of ASL 2

This course is an advanced study of American Sign Language through readings, research, presentations, discussions and analysis. It is designed for students who have completed ASL 1 and ASL 2 and who want to study specific topics that are not offered in the curriculum. Students will take charge of their learning to further their understanding of American Sign Language the deaf culture.

CHINESE**CHINESE 1****Grade Level: 9 – 12****Year: 1 Credit****Prerequisites: None**

This is a beginning course in Chinese in which students will begin the study of basic Mandarin Chinese and the formation of Chinese characters. The focus on the course will be speaking, reading, writing, and listening in Mandarin Chinese while discovering the richness of Chinese culture and history.

CHINESE 2**Grade Level: 9 – 12****Year: 1 Credit****Prerequisites: Demonstrated proficiency in Chinese 1 or teacher recommendation**

Building on the speaking, reading, writing, and listening skills acquired in Chinese 1, students will encounter a few of the more complex grammatical structures and finish assimilating the first series of Chinese characters. In addition to daily oral practice, students will read and write in Chinese and interact with authentic Chinese language materials, both aural and written. To deepen understanding of Chinese culture and language, students are encouraged to participate in Chinese Club activities.

CHINESE 3**Grade Level: 9 – 12****Year: 1 Credit****Prerequisites: Demonstrated proficiency in Chinese 2 or teacher recommendation**

In Chinese 3, students will continue to develop their abilities in speaking, listening, reading, and writing modern Mandarin Chinese. This course will particularly emphasize communicative competence and cultural awareness through regular contact with authentic linguistic and cultural materials in the classroom. To deepen understanding of Chinese culture and language, students are encouraged to participate in Chinese Club activities.

CHINESE 4 HONORS****Grade Level: 10 – 12*Year: 1 Credit****Prerequisites: Demonstrated proficiency in Chinese 2 or teacher recommendation**

In Chinese 4 Honors, students will continue to develop their abilities in speaking, listening, reading, and writing modern Mandarin Chinese with a strong emphasis on communicative competence and cultural awareness. In addition, students will regularly engage in exercises designed to develop the level of literacy in Chinese necessary to carry them through the AP-level course. Due to the advanced nature of this course, grades will be weighted.

SECOND YEAR CHINESE 1****Grade Level: 10 – 12*Year: 1 Credit****Prerequisites: Demonstrated proficiency in Chinese 3 or teacher recommendation**

Students will continue to develop their abilities in speaking, listening, reading, and writing modern Mandarin Chinese with a strong emphasis on communicative competence and cultural awareness. In addition, students will regularly engage in exercises designed to develop the level of literacy in Chinese necessary to carry them through the AP-level course/Intermediate College Chinese 2. Three semester hour credits can be earned through the University of Colorado at Denver.

SECOND YEAR CHINESE 2****Grade Level: 10 – 12*Year: 1 Credit****Prerequisites: Demonstrated proficiency in *Honors Chinese 4, *Second Year Chinese I or teacher recommendation**

Students will continue to develop their abilities in speaking, listening, reading, and writing modern Mandarin Chinese with a strong emphasis on communicative competence and cultural awareness. In addition, students will regularly engage in exercises designed to develop the level of literacy in Chinese necessary to prepare for the continued studies at the college level. Intermediate College Chinese 2 will be offered in combination with Advanced Placement Chinese Language and Culture. Three semester hour credits can be earned through the University of Colorado at Denver.

AP CHINESE LANGUAGE AND CULTURE****Grade Level: 10 – 12*Year: 1 Credit****Prerequisites: Demonstrated proficiency in Chinese 2 or teacher recommendation; Successful completion of Chinese 3 and 4, equivalent level of Chinese study, or teacher recommendation****Fee: See AP section for exam information**

In this course, students will expand their spoken and written vocabulary and develop their language skills to an ACTFL intermediate mid-high level. In addition to the textbook, students will explore authentic language material including films, stories, articles, music, and internet sources. This course will prepare students for continued study of the Chinese language at the college level. In addition, students will have the opportunity to take the AP Chinese Language and Culture exam administered at the end of the second semester and may receive college credit for successful completion of that exam.

FRENCH**FRENCH 1****Grade Level: 9 – 12****Year: 1 Credit****Prerequisites: None**

The goal of this course is to introduce students to the French language and the French-speaking world and its cultures, to understand spoken and written language at a basic level, and to teach them to communicate about their world. Students will primarily learn in an immersion environment where the French language is the principle means of instruction. Therefore, students will be taught and required to discern meaning from context, use key recognizable words and phrases, apply visual cues to aid in comprehension, listen carefully and with purpose, and consistently engage in thinking and self-questioning which allows them to make meaning. Students are expected to be active participants in whole-class, group, pair, and individual learning situations in order to have multiple experiences with the language in order to lay the foundation necessary to become proficient readers, listeners, writers, and speakers of French.

FRENCH 2**Grade Level: 9 – 12****Year: 1 Credit****Prerequisites: Demonstrated proficiency in French 1 or teacher recommendation**

In this course, novice French students continue to learn to understand spoken and written French and to communicate in the French language about their world, as well as to learn about the French-speaking world and its cultures. Students will primarily learn in an immersion environment where the French language is the principle means of instruction. Therefore, students will be taught and required to discern meaning from context, use key recognizable words and phrases, apply visual cues to aid in comprehension, listen carefully and with purpose, and consistently engage in thinking and self-questioning which allows them to make meaning. Students are expected to be active participants in whole-class, group, pair, and individual learning situations in order to have multiple experiences with the language in order to lay the foundation necessary to become proficient readers, listeners, writers, and speakers of French.

FRENCH 3**Grade Level: 9 – 12****Year: 1 Credit****Prerequisites: Demonstrated proficiency in French 2 or teacher recommendation**

In French 3, students build upon their communication skills from previous levels. They learn to elaborate in their skills of interpretive, presentational, and interpersonal communications. They also build their AP skills through assessments and activities that mimic the AP exam. The curriculum moves through multiple tenses and moods - present, past, future, conditional, and subjunctive, as well as through multiple themes. Our themes include healthy living and body science, travel, environmental issues, labor and schooling, and personal relationships.

INTERMEDIATE COLLEGE FRENCH I****Grade Level: 10 – 12*Year: 1 Credit****Prerequisites: Demonstrated proficiency in French 3 or teacher recommendation, \$77 for credit through CU Succeed prog.**

This is a level 4 honors course. The focus of this course is to increase students' comfort level and proficiency in the realm of spontaneous conversation, understanding authentic texts and audio-visual sources, and writing and discussion about such sources to increase their knowledge of the French language and the French-speaking world. The contexts in which students will practice these skills and build knowledge include *Being a Citizen and Digital Citizenship*, *Future Plans*, *The Quest for Self*, and *Cultural and Linguistic Identity*. Within each context, students will examine at least one French-speaking community as well as their own communities.

Students who choose to register for *Intermediate College French 1* through the University of Colorado Denver's CU Succeed program may earn 3 college credits. Registration will take place in January and the cost is \$77 per credit. **Students must earn a grade of at least a C to earn the credits.** In addition, students should keep in mind that the grade they earn will impact their college GPA when they transfer the credits, therefore, it is in their interest to do their very best.

***AP FRENCH LANGUAGE AND CULTURE**
***INTERMEDIATE COLLEGE FRENCH II**



Grade Level: 10 – 12

Year: 1 Credit

Prerequisites: Demonstrated proficiency in *Honors French 4, *Intermediate College French I or teacher recommendation
Fee: See AP section for exam information

The focus of this course is to bring students into the intermediate proficiency range in language acquisition and cultural literacy through a variety of interactions, both with authentic sources from around the French-speaking world and among one another. Students work on increasing vocabulary and word recognition strategies, reading and listening comprehension, and oral and written expression in a variety of contexts and on a variety of themes which increase their knowledge of the world around them and the French-speaking world while preparing them for the AP French Language and Culture exam and for higher level college French courses (200-300 level). The units of study include *Families in Different Societies*, *The Influence of Language and Culture on Identity*, *Influences of Beauty and Art*, *How Science and Technology Affect our Lives*, *Factors that Impact the Quality of Life*, and *Environmental, Political, and Societal Challenges*

GERMAN

GERMAN 1



Grade Level: 9 – 12

Year: 1 Credit

Prerequisites: None

In addition to learning basic language skills of speaking, reading, writing, and listening, students will discover important cultural information that will aid them in a journey to Germany, Austria, or Switzerland. Although the primary focus of this course will be on listening comprehension and oral proficiency, students also will study basic grammatical structures. Vocabulary enrichment will be emphasized. Students will explore German culture on the internet and interact with authentic materials.

GERMAN 2



Grade Level: 9 – 12

Year: 1 Credit

Prerequisites: Demonstrated proficiency in German 1 or teacher recommendation

Building on German 1 speaking, reading, writing, and listening skills, German 2 students will begin to understand a few of the more complicated grammatical constructions. In addition to daily oral practice, students will read and respond in writing to German materials. Students will correspond with German pen pals via the Internet to practice their communication skills and to gain a personal insight into German culture.

GERMAN 3



Grade Level: 9 – 12

Year: 1 Credit

Prerequisites: Demonstrated proficiency in German 2 or teacher recommendation

Students will extend their vocabulary development, grammar knowledge, and syntactical structures; and by learning expressions, constructions, and more complicated verb tenses and moods, students will fine tune their German. Students will improve their reading comprehension through reading a variety of German literature, which may include short stories, newspapers, magazine articles, novels, or dramas. Students will develop composition skills, creating a quarterly portfolio.

***GERMAN 4 HONORS**



Grade Level: 10 – 12

Year: 1 Credit

Prerequisites: Demonstrated proficiency in German 3 or teacher recommendation

Students will work on mastering their fluency in speaking, reading, writing, and listening. Students will refine grammatical and syntactical structures as they read, write, and speak in German. They will explore German contributions to Western culture.

AP GERMAN LANGUAGE AND CULTURE****Grade Level: 11 – 12*Year: 1 Credit****Prerequisites: Demonstrated proficiency in *German 4 Honors or teacher recommendation****Fee: See AP section for exam information**

Students will work on mastering their fluency in speaking, reading, writing, and listening. Vocabulary enrichment continues to be of utmost importance as does reviewing and refining grammatical and syntactical structures. Students will read a variety of literary, historical, and contemporary works and will focus on German contributions to the arts and humanities. An Advanced Placement German Language exam will be administered at the end of the course. Depending upon the score on the AP exam and the policies of the individual college, the student may receive college credit. Due to the advanced nature of this course, grades will be weighted. This course will be offered in combination with Intermediate College German 2.

SPANISH**SPANISH FOR HERITAGE SPEAKERS****Grade Level: 9 – 11****Year: 1 Credit****Prerequisites: Heritage/Native speaker, placement test/oral interview and/or teacher recommendation**

This level 3 course prepares heritage/native speakers for Advanced Placement and honors courses in Spanish. It is designed for students with a personal family connection to the language and culture who converse with ease and confidence. Through the College Board AP curriculum and themes students will focus on reading and writing skills in Spanish, vocabulary enrichment and the appropriate use of register. This course is conducted entirely in Spanish.

SPANISH 1**Grade Level: 9 – 12****Year: 1 Credit****Prerequisites: None**

This is a beginning course in Spanish in which students will study basic Spanish vocabulary and grammatical structures. The focus on the course will be on the development of the communicative skills of reading, speaking, writing and listening in the Spanish language while discovering some of the richness of the Spanish and Latin American cultures. Students will explore the Hispanic cultures and practice their language skills on the internet and by interacting with authentic material. Spanish Club is open to interested students.

SPANISH 2**Grade Level: 9 – 12****Year: 1 Credit****Prerequisites: Demonstrated proficiency in Spanish 1 or teacher recommendation**

In building on Spanish 1 speaking, reading, writing and listening skills, Spanish 2 students will expand and enrich their knowledge of Spanish vocabulary and grammatical structures while furthering their knowledge of the Hispanic world. Students will learn strategies to help them understand authentic spoken and written Spanish texts and to express themselves in Spanish about a variety of familiar topics in oral and written form. Students will explore the Hispanic culture and practice their language skills on the internet and by interacting with authentic material. Spanish Club and an opportunity to travel to a Spanish-speaking country are open to interested students.

SPANISH 3**Grade Level: 9 – 12****Year: 1 Credit****Prerequisites: Demonstrated proficiency in Spanish 2 or teacher recommendation**

In this course students will build on their Spanish 2 background to extend their vocabulary development and their knowledge of grammar and syntactical structures while furthering their knowledge of the Hispanic world. A major emphasis is placed on the development of learning strategies that will help students understand authentic spoken and written texts in Spanish and to effectively communicate in written and oral form with accuracy and confidence. Students will explore the Hispanic cultures and practice their language skills on the internet and by interacting with authentic material. Spanish Club and an opportunity to travel to a Spanish-speaking country are open to interested students.

SPANISH 4 HONORS****Grade Level: 10 – 12*Year: 1 Credit****Prerequisites: Demonstrated proficiency in Spanish 3 or teacher recommendation**

In this course students will work on developing their fluency in speaking, reading, writing, and listening. Vocabulary enrichment continues to be of utmost importance as does reviewing and refining grammatical and syntactical structures. Students will read a variety of literary, historical, and contemporary works and will continue to refine their oral and written communicative abilities. They will explore the diversity of the Hispanic world as well as the contributions of many Hispanics to modern society. Spanish Club and an opportunity to travel to a Spanish-speaking country are open to interested students. Due to the advanced nature of this course, grades will be weighted.

AP SPANISH LANGUAGE AND CULTURE****Grade Level: 11 – 12*Year: 1 Credit****Prerequisites: Demonstrated proficiency in *Spanish 4 Honors or teacher recommendation****Fee: See AP section for exam information**

This course is designed to meet the needs of academically-motivated students who plan to attend college. Students will increase fluency in speaking, reading, writing, and listening. The focus will be on developing a strong command of vocabulary and structure; understanding spoken Spanish in various conversational situations; reading newspaper and magazine articles, contemporary fiction, and non-technical writings; and fluently and accurately expressing ideas orally and in writing. To prepare students for the AP exam, students also will write time-limited compositions, respond orally to visual or word prompts in class, and regularly practice spontaneous responses and fluency in the language lab. An Advanced Placement Spanish Language Exam will be administered at the end of the course. Contingent upon the score on the AP exam and the policies of the individual college, the student may receive college credit. Due to the advanced nature of this course, grades will be weighted.

AP SPANISH LITERATURE AND CULTURE****Grade Level: 11 – 12*Year: 1 Credit****Prerequisites: Demonstrated proficiency in AP Spanish Language and/or teacher recommendation****Fee: See AP page for exam information**

In this course, advanced, motivated Spanish students will achieve a greater understanding of the Spanish language, Peninsular and Latin American civilizations and cultures through their respective literature. Students will be exposed to the formal study of prose, poetry, and drama and will improve upon the following skill areas: listening, reading, writing, and speaking. Students will also achieve a greater capacity to analyze and understand authentic texts in their original form with culture and historical contexts. The focus of this class is intellectual commentary regarding theme and other literary devices, which complement the skills developed in Advanced Placement English Literature. Students will develop a panoramic vision of major literary movements and their idiosyncrasies in Spain and Latin America ranging in time from the Middle Ages to the 20th Century. The Advanced Placement Spanish Literature Exam will be administered at the end of the course. Contingent upon the score on the AP exam and the policies of the individual college, the student may receive college credit. Due to the advanced nature of this course, grades will be weighted.